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| **Class:** French 1 | **Instructor:** Margarita Diego | |
| **Textbook:** *Bon Voyage* Level 1 | | |
| **Week:** 2 | **Day:** 5 | **Class duration:** 55 min. |
| **Context/Theme:** La Famille et la maison | | |
| **Objectives/Functions:**  -How to identify and describe family members  -Identify and describe your home  -Learn about family customs around the world | **Learners will be able to:**  -identify, describe family members and rooms in a house  -learn to use the verb avoir  -communicate in spoken and written French describing Family and rooms in a House  -Talk about family customs in the francophone world | |
| **Cultural Context and Content:**  -Discuss differences between family customs in the United States and in French speaking countries  -Students will watch Kirikou et la sorciere, and we will talk about family customs in West Africa | | |
| **They know:**  -Family vocabulary  -Verb *avoir* in present tense  -Plural and singular of nouns, adjectives and articles  -Subject pronouns | **They need:**  -*Bon Voyage* Level 1 textbook  -Vocabulary sheet  -cel phone+internet  -watch the film Kirikou et la sorciere in the classroom | |
| Activities and Outcomes:  Students will read a short story of the country of Benin in Africa \* 7min  I will show students 2 ten minute clips of Kirikou et la Sorciere \* 20 min  Students will write two Paragraphs answering the following questions: \*20min/Homework   1. Comment est la famille et le village de Kirikou? (Ecrivez la reponse en francais et utilisez les mots suivants: vaillant,petit,sorciere,fetiche, l’eau, village, mere, grand-pere, pirogue,poignard, les enfants du village, les gens du village) 2. What is your impression of the African Culture after having watched the film Kirikou et la Sorciere? (Answer in English) | | |