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| **Class:** French 1 | **Instructor:** Margarita Diego |
| **Textbook:** *Bon Voyage* Level 1 |
| **Week:** 2 | **Day:** 5 | **Class duration:** 55 min. |
| **Context/Theme:** La Famille et la maison |
| **Objectives/Functions:** -How to identify and describe family members-Identify and describe your home-Learn about family customs around the world | **Learners will be able to:**-identify, describe family members and rooms in a house-learn to use the verb avoir-communicate in spoken and written French describing Family and rooms in a House-Talk about family customs in the francophone world  |
| **Cultural Context and Content:**-Discuss differences between family customs in the United States and in French speaking countries-Students will watch Kirikou et la sorciere, and we will talk about family customs in West Africa |
| **They know:** -Family vocabulary-Verb *avoir* in present tense-Plural and singular of nouns, adjectives and articles-Subject pronouns | **They need:** -*Bon Voyage* Level 1 textbook-Vocabulary sheet-cel phone+internet-watch the film Kirikou et la sorciere in the classroom |
| Activities and Outcomes:Students will read a short story of the country of Benin in Africa \* 7minI will show students 2 ten minute clips of Kirikou et la Sorciere \* 20 minStudents will write two Paragraphs answering the following questions: \*20min/Homework1. Comment est la famille et le village de Kirikou? (Ecrivez la reponse en francais et utilisez les mots suivants: vaillant,petit,sorciere,fetiche, l’eau, village, mere, grand-pere, pirogue,poignard, les enfants du village, les gens du village)
2. What is your impression of the African Culture after having watched the film Kirikou et la Sorciere? (Answer in English)
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